Project Abstract for: Improving Teacher Effectiveness and Student Learning Through Comprehensive Induction

New Teacher Center (NTC) and its official partners, six high-need Local Education Agencies (LEAs): Broward County Public Schools, Denver Public Schools, Fresno Unified School District, New York City Department of Education, Polk County Public Schools, and San Francisco Unified School District, along with evaluation partner SRI Education, seek an i3 Scale Up grant under Absolute Priority 1 (and Competitive Preference Priority 2). NTC meets the grant's eligibility criteria, and, with its partners, proposes to scale its innovative, cost effective model for supporting and retaining effective new teachers. This project will serve 116,992 K-12 students and 1,828 K-12 teachers, with a primary focus on new teachers supporting students in high-need schools. The goals of this project are to improve student reading and mathematics learning by improving the instructional practice of teachers, improving teacher retention, building LEA capacity to support programming and develop teacher leaders, and support the organizational expansion and dissemination of best practices. Expected outcomes, after two years of support, are to improve student reading and mathematics scores, to improve teacher instructional practice and retention, for LEA partners to present NTC curriculum in years 2 and 3, to establish a demonstration site to guide new programs through implementation, and to nationally disseminate learnings. To support these outcomes, NTC will implement a comprehensive Teacher Induction program that includes all the elements from our Logic Model, including: 1. Committed Partner LEAs; 2. Implementation Support and Capacity Building; 3. Rigorous Mentor Selection and Assignment; 4. Comprehensive Mentor and Principal Professional Development; and 5. High Quality Mentoring.